

A Level Global Perspectives Research Report Planning Worksheet

Section A: Personal Reflection and Brainstorming

Choose at least one of the following tasks to help aid your brainstorming process. Include your notes and reflections below:

Option 1: Construct a personal timeline, identifying 2-3 major events for each of the years of your life. Interview your parents or family members to flesh out some of the major events of your early childhood. Based on this, what are some pieces of your life history that beg for further research, exploration, and understanding?

Option 2: Answer the following questions. What kinds of topics do you find yourself gravitating towards when you are bored, procrastinating, or just exploring the internet? Are there consistent kinds of news headlines that your mind is attracted to? Specific topics that you think about when you're just brushing your teeth? Issues that you discuss with your friends? What are they? Why are you interested in them?

Option 3: Answer the following questions. What area of my expertise needs sharing? What subject that's close and familiar to me needs to be viewed and considered from a distance? What are moments of history that you want more information about? What are things you wonder about the world, the country, the city, your community, our school?

Section B: Objectivity, Expertise, and Validity

Step 1: Shortlist **three** (at most - less is fine) topics or areas of interest that you are excited to explore further.

Step 2: Where are you positioned relative to these topics? Are you an insider or an outsider? Are you an expert? How so? In short, who are you to pursue this work?

Step 3: What are some of the key sources you'd want to explore to be able to really understand these topics inside and out? Who are all the stakeholders? What are *all* the different methods and sources that you could use to learn more about the topic? What would each tell you?

Step 4: Of *all* of the possibilities, which sources/methods are feasible for you? Which do you have access to? Which do you not?

Section C: Why

Based on your answers to Section B, choose one topic that you think makes the most sense to explore within your research report. Write a paragraph on why it makes sense to explore next year and why you're excited about it.

Section D: Pushing your thinking and considering multiple perspectives

What are all of the different lenses that might apply to your topic? For example, I might better understand COVID-19 in India by looking at the history of healthcare in India, or the economics of vaccine distribution, or the impact on society and/or education, or look at the economics of unemployment, or the psychology of unemployment, or the politics of unemployment, etc. What are all of the subjects/disciplines that might have a different perspective on your topic?

Discipline	What might I better understand about my topic if I consider this discipline?
Economics	
Psychology	

Section E: Your research and inquiry plan

Step 1: Like we did in the beginning of this unit, generate a list of questions that you have about your topic. What do you wonder about? What do you want to know? Put these questions below:

Step 2: Start reading! Answer the 3-5 most important questions from your list above. Make a mind map on a piece of paper, cataloguing what you find out with appropriate citations. Share that mind map with us. You already know how to make one, but if you need a reminder, go back to Ms. Arti's videos from GP last year.

Step 3: Look at your mind map. What parts of your answers did you find the most interesting? Conducive to additional research? Again, jot down a list of questions that you *now* have about your topic.

Step 4: Again, make a mind map on a piece of paper, cataloguing what you find out with appropriate citations. Share that mind map with us.